



#26-018

CAMBRIDGE SCHOOL COMMITTEE
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WHEREAS: The School Committee values the perspectives, priorities, concerns, recommendations and feedback of various stakeholders, including current and former Cambridge Public Schools (CPS) educators, in conducting its work; and

WHEREAS: There are currently insufficient opportunities for current or former CPS educators to engage directly during School Committee meetings other than during public comment; now therefore be it

RESOLVED: That the School Committee undertakes to provide additional opportunities for direct educator participation in School Committee meetings beyond the limited time afforded in public comment; and be it further

RESOLVED: That this matter be referred to the Governance Subcommittee to be considered as a part of the annual review of the School Committee rules; and be it further

RESOLVED: That the Governance Subcommittee will discuss and research this matter; shall consider various alternatives, including but not limited to amending the agenda to include a designated or optional educator presentation, a non-voting membership, or any other proposal; and shall recommend to the full School Committee one or more options to better ensure frontline educator perspectives, priorities, concerns, recommendations and feedback are heard by the Committee.